

PLCs

Professional Learning Communities
Discover the world of collaboration!

Region 13's
PLC Services
and Support



REGION 13
EDUCATION SERVICE CENTER

PLC Network

Region 13 is excited to introduce our Professional Learning Communities (PLC) Network. Campuses can sign up for the network and select a Leadership Team of up to eight (8) people to participate including at least one administrator. Although this brochure focuses on our Level 1 Network, Region 13 currently has 3 PLC Networks that advance through the levels. See contact information on back for more information.

Each Level 1 campus will receive:

- Four PLC Network Meetings throughout the year held at Region 13 (includes lunch)
- Access to Region 13's PLC Website through Project Share
- Two PLC books
- One day of PLC observation and feedback from Region 13
- Optional one day Foundation Training*

*Teams who have not attended the PLC Conference with Rick and Becky DuFour should attend the Region 13 Foundation Training in June.

Cost per Campus

Network:

\$2,800 per team of up to 8 members

\$200 per additional team member

Space is Limited, so sign up today!

A la Carte

Campus can sign up for additional PLC services and assistance as follows:

Services	Cost
PLC Systems/Start-up Planning with administrator and/or leadership team	\$650
PLC Observation with Feedback	\$650
Campus Staff Training (a variety of topics available)	\$650–\$1,000 depending on the number of staff

Testimonials

“My students see me communicating more with other teachers, and hear me talk about things they’re doing in other classes. I think they feel more connected to the school and the learning process.”

“After participating in this program, I’d tell teachers it’s really important to get out of the classroom and collaborate with other teachers.”

“I feel much more part of my campus. It just isn’t me, it’s about a team.”

“Working with my team on my campus has raised the level of instruction and engagement immensely. PLCs aren’t about doing more work, they’re about doing the right work.”

-Region 13 teachers participating in PLCs

Educational Researchers Who Endorse PLC Concepts:

Roland Barth
Linda Darling-Hammond
Michael Fullan
Shirley Hord
Judith Warren Little
Robert Marzano

Douglas Reeves
Phil Schlecty
Mike Schmoker
Karen Seashore Louis
Dennis Sparks
Richard Stiggins

The Case for Collaboration:

The single most important factor for successful school restructuring and the first order of business for those interested in increasing the capacity of their schools is building a collaborative internal environment (Eastwood & Seashore Louis, 1992).

Teacher collaboration in strong professional learning communities improves the quality and equity of student learning, promotes discussions that are grounded in evidence and analysis rather than opinion, and fosters collective responsibility for student success (McLaughlin & Talbert, 2006).

When teachers work in collaborative teams schools are more likely to see gains in student achievement, find higher quality solutions to problems, promote increased confidence among staff, create an environment in which teachers support one another's strengths and accommodate weaknesses, provide support for new teachers, and provide all staff with access to an expanded pool of ideas, materials, and methods (Judith Warren Little, 1990).

"It is imperative that professional learning be directed at improving the quality of collaborative work" (National Staff Development Council, 2001).

Contact Information

Mandy Sargent
mandy.sargent@esc13.txed.net
Amanda Betz
amanda.betz@esc13.txed.net
Education Specialists - Instructional Coaches
Academic Services - Instructional Programs and Initiatives
512-919-5178

Lisa Sandifer-Program Assistant
lisa.sandifer@esc13.txed.net
512-919-5137



REGION 13
EDUCATION SERVICE CENTER