

STAAR Alignment Worksheet: 5th Grade (Spring 2012)

	Dis. Cond.	Goals/Obj. Benchmarks (GOBs)	Classroom Accommodations	Schedule of Services	Additional Information	Anticipated Assessment	Graduation	Alignment
Reading	<input type="checkbox"/> OI <input type="checkbox"/> AI <input type="checkbox"/> VI <input type="checkbox"/> DB <input type="checkbox"/> TB <input type="checkbox"/> I <input type="checkbox"/> ID <input type="checkbox"/> OH (Medical) <input type="checkbox"/> OH (ADHD) <input type="checkbox"/> ED <input type="checkbox"/> AU <input type="checkbox"/> SI <input type="checkbox"/> LD	<input type="checkbox"/> No Reading GOBs <input type="checkbox"/> Reading GOBs <input type="checkbox"/> Not modified <input type="checkbox"/> Content modified <input type="checkbox"/> Prerequisite skills		<input type="checkbox"/> General Ed. <input type="checkbox"/> Direct support <input type="checkbox"/> Indirect supp. <input type="checkbox"/> Special Ed. Previous Test: <input type="checkbox"/> TAKS <input type="checkbox"/> Sp <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> Sp <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-Alt Score: _____	Grades, benchmarks, TELPAS, etc.	<input type="checkbox"/> STAAR <input type="checkbox"/> Sp <input type="checkbox"/> Modified <input type="checkbox"/> Alternate Test Accommodations: Justification:	Yr. entered 9 th grade: _____ Anticipated Grad Year: _____ (Use TEA Flowchart) Satisfactory performance on required state assessments: <input type="checkbox"/> (b)(1) <input type="checkbox"/> Distinguished <input type="checkbox"/> Recommended Participation in required state assessments: <input type="checkbox"/> (b)(2) Minimum w/ accommodations only <input type="checkbox"/> (b)(3) Minimum w/ content modification & IEP <input type="checkbox"/> (A) Full-time employment & self-help skills <input type="checkbox"/> (B) Employability & self-help skills <input type="checkbox"/> (C) Access to services <input type="checkbox"/> (b)(4) Age 22 & IEP	<input type="checkbox"/> Yes <input type="checkbox"/> No: Why not?
		<input type="checkbox"/> No Math GOBs <input type="checkbox"/> Math GOBs <input type="checkbox"/> Not modified <input type="checkbox"/> Content modified <input type="checkbox"/> Prerequisite skills	<input type="checkbox"/> General Ed. <input type="checkbox"/> Direct support <input type="checkbox"/> Indirect supp. <input type="checkbox"/> Special Ed. Previous Test: <input type="checkbox"/> TAKS <input type="checkbox"/> Sp <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> Sp <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-Alt Score: _____	<input type="checkbox"/> STAAR <input type="checkbox"/> Sp <input type="checkbox"/> STAAR L <input type="checkbox"/> Modified <input type="checkbox"/> Alternate Test Accommodations: Justification:		<input type="checkbox"/> Yes <input type="checkbox"/> No: Why not?		
		<input type="checkbox"/> No Science GOBs <input type="checkbox"/> Science GOBs <input type="checkbox"/> Not modified <input type="checkbox"/> Content modified <input type="checkbox"/> Prerequisite skills	<input type="checkbox"/> General Ed. <input type="checkbox"/> Direct support <input type="checkbox"/> Indirect supp. <input type="checkbox"/> Special Ed. Previous Test: <input type="checkbox"/> TAKS <input type="checkbox"/> Sp <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> Sp <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-Alt Score: _____	<input type="checkbox"/> STAAR <input type="checkbox"/> Sp <input type="checkbox"/> STAAR L <input type="checkbox"/> Modified <input type="checkbox"/> Alternate Test Accommodations: Justification:		<input type="checkbox"/> Yes <input type="checkbox"/> No: Why not?		