

## STAAR Alignment Worksheet: 6<sup>th</sup> Grade (Spring 2012)

	Dis. Cond.	Goals/Obj. Benchmarks (GOBs)	Classroom Accommodations	Schedule of Services	Additional Information	Anticipated Assessment	Graduation	Alignment
<b>Reading</b>	<input type="checkbox"/> LD: _____ <input type="checkbox"/> SI <input type="checkbox"/> AU <input type="checkbox"/> ED <input type="checkbox"/> (ADHD) <input type="checkbox"/> (Medical) <input type="checkbox"/> ID <input type="checkbox"/> TB <input type="checkbox"/> DB <input type="checkbox"/> VI <input type="checkbox"/> AI <input type="checkbox"/> OI	<input type="checkbox"/> No Reading GOBs  <input type="checkbox"/> Reading GOBs <input type="checkbox"/> Not modified <input type="checkbox"/> Content modified <input type="checkbox"/> Prerequisite skills		<input type="checkbox"/> General Ed. <input type="checkbox"/> Direct support <input type="checkbox"/> Indirect supp. <input type="checkbox"/> Special Ed.  <b>Previous Test:</b> <input type="checkbox"/> TAKS <input type="checkbox"/> Sp <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> Sp <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-Alt  Score: _____	Grades, benchmarks, TELPAS, etc.	<input type="checkbox"/> STAAR <input type="checkbox"/> Modified <input type="checkbox"/> Alternate  <b>Test Accommodations:</b>  _____  <b>Justification:</b>  _____	Yr. entered 9 <sup>th</sup> grade: _____  Anticipated <b>Grad Year:</b> _____  (Use TEA Flowchart)  <b>Satisfactory performance</b> on required state assessments: <input type="checkbox"/> (b)(1) <input type="checkbox"/> Distinguished <input type="checkbox"/> Recommended	<input type="checkbox"/> Yes  <input type="checkbox"/> No: Why not?
		<input type="checkbox"/> No Math GOBs  <input type="checkbox"/> Math GOBs <input type="checkbox"/> Not modified <input type="checkbox"/> Content modified <input type="checkbox"/> Prerequisite skills	<input type="checkbox"/> General Ed. <input type="checkbox"/> Direct support <input type="checkbox"/> Indirect supp. <input type="checkbox"/> Special Ed.  <b>Previous Test:</b> <input type="checkbox"/> TAKS <input type="checkbox"/> Sp <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> Sp <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-Alt  Score: _____	<input type="checkbox"/> STAAR <input type="checkbox"/> STAAR L <input type="checkbox"/> Modified <input type="checkbox"/> Alternate  <b>Test Accommodations:</b>  _____  <b>Justification:</b>  _____		<b>Participation</b> in required state assessments:  <input type="checkbox"/> (b)(2) Minimum w/ accommodations only  <input type="checkbox"/> (b)(3) Minimum w/ content modification & IEP  <input type="checkbox"/> (A) Full-time employment & self-help skills <input type="checkbox"/> (B) Employability & self-help skills <input type="checkbox"/> (C) Access to services  <input type="checkbox"/> (b)(4) Age 22 & IEP		<input type="checkbox"/> Yes  <input type="checkbox"/> No: Why not?