

TAKS Alignment Worksheet: 10th Grade (Spring 2012)

Dis. Cond.	Goals/Obj. Benchmarks (GOBs)	Classroom Accommodations	Schedule of Services	Additional Information	Anticipated Assessment	Graduation	Alignment			
ELA	<input type="checkbox"/> No ELA GOBs <input type="checkbox"/> ELA GOBs <input type="checkbox"/> Not modified <input type="checkbox"/> Content modified <input type="checkbox"/> Prerequisite skills		<input type="checkbox"/> General Ed. <input type="checkbox"/> Direct support <input type="checkbox"/> Indirect supp. <input type="checkbox"/> Special Ed.	Grades, benchmarks, TELPAS, etc.	<input type="checkbox"/> TAKS <input type="checkbox"/> TAKS-LAT <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> TAKS-M <input type="checkbox"/> STAAR Alternate EOC _____ Test Accommodations:	Yr. entered 9 th grade: _____ Anticipated Grad Year: _____ TEA flowchart: <input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> Yes <input type="checkbox"/> No: Why not?			
			Previous Test: <input type="checkbox"/> TAKS <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-Alt Score: _____		Justification:		<input type="checkbox"/> TAKS <input type="checkbox"/> TAKS-LAT <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> TAKS-Acc-LAT <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-M-LAT <input type="checkbox"/> STAAR Alternate EOC _____ Test Accommodations:	Satisfactory performance on required state assessments: <input type="checkbox"/> (b)(1) <input type="checkbox"/> Distinguished <input type="checkbox"/> Recommended	<input type="checkbox"/> Yes <input type="checkbox"/> No: Why not?	
			<input type="checkbox"/> General Ed. <input type="checkbox"/> Direct support <input type="checkbox"/> Indirect supp. <input type="checkbox"/> Special Ed.		Previous Test: <input type="checkbox"/> TAKS <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-Alt Score: _____		Justification:	<input type="checkbox"/> TAKS <input type="checkbox"/> TAKS-LAT <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> TAKS-Acc-LAT <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-M-LAT <input type="checkbox"/> STAAR Alternate EOC _____ Test Accommodations:	Participation in required state assessments: <input type="checkbox"/> (b)(2) Minimum w/ accommodations only <input type="checkbox"/> (b)(3) Minimum w/ content modification & IEP <input type="checkbox"/> (A) Full-time employment & self-help skills <input type="checkbox"/> (B) Employability & self-help skills <input type="checkbox"/> (C) Access to services	<input type="checkbox"/> Yes <input type="checkbox"/> No: Why not?
			<input type="checkbox"/> General Ed. <input type="checkbox"/> Direct support <input type="checkbox"/> Indirect supp. <input type="checkbox"/> Special Ed.		Previous Test: <input type="checkbox"/> TAKS <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-Alt Score: _____		Justification:	<input type="checkbox"/> TAKS <input type="checkbox"/> TAKS-LAT <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> TAKS-Acc-LAT <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-M-LAT <input type="checkbox"/> STAAR Alternate EOC _____ Test Accommodations:	<input type="checkbox"/> (b)(4) Age 22 & IEP	<input type="checkbox"/> Yes <input type="checkbox"/> No: Why not?
Math	<input type="checkbox"/> No Math GOBs <input type="checkbox"/> Math GOBs <input type="checkbox"/> Not modified <input type="checkbox"/> Content modified <input type="checkbox"/> Prerequisite skills		<input type="checkbox"/> General Ed. <input type="checkbox"/> Direct support <input type="checkbox"/> Indirect supp. <input type="checkbox"/> Special Ed.	Grades, benchmarks, TELPAS, etc.	<input type="checkbox"/> TAKS <input type="checkbox"/> TAKS-LAT <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> TAKS-Acc-LAT <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-M-LAT <input type="checkbox"/> STAAR Alternate EOC _____ Test Accommodations:	Yr. entered 9 th grade: _____ Anticipated Grad Year: _____ TEA flowchart: <input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> Yes <input type="checkbox"/> No: Why not?			
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			<input type="checkbox"/> General Ed. <input type="checkbox"/> Direct support <input type="checkbox"/> Indirect supp. <input type="checkbox"/> Special Ed.		Previous Test: <input type="checkbox"/> TAKS <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-Alt Score: _____		Justification:	<input type="checkbox"/> TAKS <input type="checkbox"/> TAKS-LAT <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> TAKS-Acc-LAT <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-M-LAT <input type="checkbox"/> STAAR Alternate EOC _____ Test Accommodations:	Participation in required state assessments: <input type="checkbox"/> (b)(2) Minimum w/ accommodations only <input type="checkbox"/> (b)(3) Minimum w/ content modification & IEP <input type="checkbox"/> (A) Full-time employment & self-help skills <input type="checkbox"/> (B) Employability & self-help skills <input type="checkbox"/> (C) Access to services	<input type="checkbox"/> Yes <input type="checkbox"/> No: Why not?
			<input type="checkbox"/> General Ed. <input type="checkbox"/> Direct support <input type="checkbox"/> Indirect supp. <input type="checkbox"/> Special Ed.		Previous Test: <input type="checkbox"/> TAKS <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-Alt Score: _____		Justification:	<input type="checkbox"/> TAKS <input type="checkbox"/> TAKS-LAT <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> TAKS-Acc-LAT <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-M-LAT <input type="checkbox"/> STAAR Alternate EOC _____ Test Accommodations:	<input type="checkbox"/> (b)(4) Age 22 & IEP	<input type="checkbox"/> Yes <input type="checkbox"/> No: Why not?
Science	<input type="checkbox"/> No Science GOBs <input type="checkbox"/> Science GOBs <input type="checkbox"/> Not modified <input type="checkbox"/> Content modified <input type="checkbox"/> Prerequisite skills		<input type="checkbox"/> General Ed. <input type="checkbox"/> Direct support <input type="checkbox"/> Indirect supp. <input type="checkbox"/> Special Ed.	Grades, benchmarks, TELPAS, etc.	<input type="checkbox"/> TAKS <input type="checkbox"/> TAKS-LAT <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> TAKS-Acc-LAT <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-M-LAT <input type="checkbox"/> STAAR Alternate EOC _____ Test Accommodations:	Yr. entered 9 th grade: _____ Anticipated Grad Year: _____ TEA flowchart: <input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> Yes <input type="checkbox"/> No: Why not?			
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			<input type="checkbox"/> General Ed. <input type="checkbox"/> Direct support <input type="checkbox"/> Indirect supp. <input type="checkbox"/> Special Ed.		Previous Test: <input type="checkbox"/> TAKS <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-Alt Score: _____		Justification:	<input type="checkbox"/> TAKS <input type="checkbox"/> TAKS-LAT <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> TAKS-Acc-LAT <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-M-LAT <input type="checkbox"/> STAAR Alternate EOC _____ Test Accommodations:	Participation in required state assessments: <input type="checkbox"/> (b)(2) Minimum w/ accommodations only <input type="checkbox"/> (b)(3) Minimum w/ content modification & IEP <input type="checkbox"/> (A) Full-time employment & self-help skills <input type="checkbox"/> (B) Employability & self-help skills <input type="checkbox"/> (C) Access to services	<input type="checkbox"/> Yes <input type="checkbox"/> No: Why not?
			<input type="checkbox"/> General Ed. <input type="checkbox"/> Direct support <input type="checkbox"/> Indirect supp. <input type="checkbox"/> Special Ed.		Previous Test: <input type="checkbox"/> TAKS <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-Alt Score: _____		Justification:	<input type="checkbox"/> TAKS <input type="checkbox"/> TAKS-LAT <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> TAKS-Acc-LAT <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-M-LAT <input type="checkbox"/> STAAR Alternate EOC _____ Test Accommodations:	<input type="checkbox"/> (b)(4) Age 22 & IEP	<input type="checkbox"/> Yes <input type="checkbox"/> No: Why not?
Social Studies (SS)	<input type="checkbox"/> No SS GOBs <input type="checkbox"/> SS GOBs <input type="checkbox"/> Not modified <input type="checkbox"/> Content modified <input type="checkbox"/> Prerequisite skills		<input type="checkbox"/> General Ed. <input type="checkbox"/> Direct support <input type="checkbox"/> Indirect supp. <input type="checkbox"/> Special Ed.	Grades, benchmarks, TELPAS, etc.	<input type="checkbox"/> TAKS <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> TAKS-M <input type="checkbox"/> STAAR Alternate EOC _____ Test Accommodations:	Yr. entered 9 th grade: _____ Anticipated Grad Year: _____ TEA flowchart: <input type="checkbox"/> A <input type="checkbox"/> B	<input type="checkbox"/> Yes <input type="checkbox"/> No: Why not?			
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			<input type="checkbox"/> General Ed. <input type="checkbox"/> Direct support <input type="checkbox"/> Indirect supp. <input type="checkbox"/> Special Ed.		Previous Test: <input type="checkbox"/> TAKS <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-Alt Score: _____		Justification:	<input type="checkbox"/> TAKS <input type="checkbox"/> TAKS-LAT <input type="checkbox"/> TAKS-Acc <input type="checkbox"/> TAKS-Acc-LAT <input type="checkbox"/> TAKS-M <input type="checkbox"/> TAKS-M-LAT <input type="checkbox"/> STAAR Alternate EOC _____ Test Accommodations:	Participation in required state assessments: <input type="checkbox"/> (b)(2) Minimum w/ accommodations only <input type="checkbox"/> (b)(3) Minimum w/ content modification & IEP <input type="checkbox"/> (A) Full-time employment & self-help skills <input type="checkbox"/> (B) Employability & self-help skills <input type="checkbox"/> (C) Access to services	<input type="checkbox"/> Yes <input type="checkbox"/> No: Why not?
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