

Guidelines for Making *Accurate* Accommodations Recommendations

(adapted from the PAR framework)

- **Establish a Baseline**
measure quantitative student performance on a task without the accommodations.
- **Introduce one variable**
let the student try a very similar task with the primary accommodation in question.
- **Introduce other variables**
let the student try the task with as many different accommodations as you wish to evaluate, changing only one thing at a time.
- **Collect student feedback**
Use an appropriate student feedback tool to gather information on student preference.
- **Present at ARD**
Bring your data to the ARD committee for review.

Example:

| Date | Task | Accommodation | Performance | Student Rating (1-5) |
|------|--------------------------------|--|------------------------------|----------------------|
| 9/18 | Short Answer to Writing Prompt | Baseline (none) | 31/50 words misspelled (62%) | 5 |
| 9/19 | Short Answer to Writing Prompt | Spelling Assistance (personal word bank) | 15/38 words misspelled (40%) | 3 |
| 9/20 | Short Answer to Writing Prompt | Word Prediction Software | 2/26 words misspelled (7%) | 3 |