

Accommodation Effectiveness Evaluation Form

Instructions: Choose an appropriate academic task and measure student performance on that task with no accommodations (this allows you to establish a baseline). Let the student try the same task (different content) using the first accommodation in question. Determine the student's preference using a 1-5 rating. Let the student try the same task with as many different accommodations as you wish to evaluate, changing only one thing at a time.

Date	Academic Task	Accommodation	Quantitative Performance	Student Rating (1-5)	Notes
		None (baseline)			